

Yellow and Rainbow Room Newsletter

Autumn term 2 2016

Welcome back after the half term holiday, we hope you have had an enjoyable break

We begin the term learning about Autumn celebrations. We are looking forward to finding out about how Bonfire Night and the Hindu Festival of Light celebration Diwali are celebrated and the history behind both celebrations. We will compare the two celebrations and look at any similarities and differences. During our work on Bonfire Night we look closely at how to stay safe and create our own safety posters.

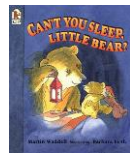


In maths we will be following Numbers and Patterns phase 3. The children will continue to develop their one-to-one correspondence counting skills, order numbers and practise counting forwards and backwards. We will begin to look at different ways to represent numbers and record our thinking. Also, as part of our number work we will explore moving numbers around, partitioning and recombining numbers. During our work on measures we will look at different lengths, heights and capacities and order them accordingly. We will look at the names and properties of 2D and 3D shapes.

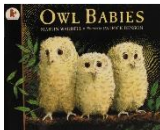


In Literacy we will be reading and focussing on texts that are linked to our topic of 'Light and Dark' We will enjoy reading these books:

Can't you Sleep Little Bear?



Owl Babies



Whatever Next!



After reading these we will be writing speech bubbles for the different characters in the text. Linked to our Science work we will label the different parts of the owls and think about how they use their bodies at night time. We will think about what we would pack in our bag if we were to visit the moon and write a list of all the things we would need.

After our work on 'Light and Dark' we begin reading stories linked to The Nativity and Christmas.



In Science we will explore different sources of light, and the importance of wearing reflective clothing outside. The children will find out facts about nocturnal animals, their names, features and habitats. In Geography we will create simple story maps linked to the stories we have read and discuss the different types of locations. In Art we will be exploring different paint techniques to create bonfire painting, poppy fields and owl baby pictures. This term will be setting a task on Purple Mash for the children to complete at home, following on from our computer work in school. Remember your child has their own Purple Mash login (which in their Learning Journal) so they can also access these activities at home. Please see your child's class teacher if you are unsure.

Rocket words



Your child will start to bring 'Rocket Words' home this half term. Our 'Rocket Words' are high frequency words that the children will use in their reading and writing, please help your child to practise these at home. On each rocket there are ten words which your child will practise reading and writing at home and then will have the opportunity to show a member of staff. More information will be provided when we send the first rocket words out during the first week back after half term.



In phonics we will be continuing to work through phase 2. During this phase your child will learn new phonemes each week and continue to recap the phonemes previously learnt. We focus on learning how to say, recognise and write each new phoneme and practise our blending skills to read and our segmenting skills to spell.

Thank you to all the helpers that already come in and help us. If you have any spare time during the school day we always appreciate parents and grandparents coming in to help in class and on school visits. When helping in class you may be asked to listen to readers, stick in work or a variety of other tasks. Please let your child's teacher know if you are able to help, either on a weekly basis or each half term.

Children in Yellow and Rainbow Room take part in Ball Skills this half term on a Monday afternoon. Children will need to bring in their outdoor PE kit each week. The kit needs to include trainers, a jumper, warm jogging bottoms and possibly gloves and a hat when the weather becomes cooler. Children need to bring their kit in **each** Monday.

PE takes place every Friday for Yellow and Rainbow Room. Please ensure your child has a named PE kit in school for these lessons. PE kits will be kept in school until the end of the half term. At home you can help your child by encouraging them to get dressed and undressed independently.

Children in Rainbow Room need their Muddy Explorers clothes on a Tuesday and children in Yellow Room need their Muddy Explorers clothes on a Thursday.



Please label all items of clothing

Reading books

Every child in F2 will read to a member of the Foundation Stage team each week. This may be individually or in a small guided reading group. Please send your child's Learning Journal into school every day so that we can hear them read.

Please write a simple comment in your child's Learning Journal each time you listen to your child read, we only change books (Monday, Wednesday and Friday) once they have read at home, so it is important to write a comment in their Learning Journal. Initially your child may only recognise a selection of letters in their reading books. As their confidence grows and their knowledge of letters builds they will begin to segment and blend more words and gradually become more fluent and will be ready to bring a book home with words in.



- Please ensure that book bags and reading books are brought into school every day.
- Please bring a named water bottle into school on a Monday.
- Water bottles will be sent home every Friday to be washed and returned on Monday.
- Please ensure that all of your child's uniform, PE kit, Ball Skills kit and Muddy Explorers kits are labelled clearly.

Thank you The Foundation Stage Team.



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