

Rainbow, Yellow and Blue Room Newsletter

Summer 1

Welcome back after the Easter holidays, we hope you have had a lovely break.

During this half term our topic is 'Help! Help!' We will be learning about people in our community who can help us, including the Emergency Services, farmers, superheroes and vets. We are hoping to gather information from you about your job and have included a sheet for you to complete with your child. Thank you.



Welcome to our new starters in Blue Room. Mrs Foster and Mrs Fryer are looking forward to welcoming you into Blue Room. We are sure you will have lots of fun and make lots of new friends very quickly.

During Literacy lessons the children will be reading and completing writing activities linked to these books:



Supertato, Emergency! No Dragons for Tea, Mog and the Vee Ee Tee

During our writing activities we will be focussing on using the phonemes, digraphs and rocket words that we have learnt in our independent writing. The children will be encouraged to write in simple sentences, using simple punctuation (finger spaces, capital letters and full stops) and to say their sentence first and then write all the words in their sentence. We will be writing for a variety of different purposes, including instructions, facts about our Emergency Services and retelling stories.

In Maths the children in Foundation 2 will be learning how to carry out simple addition and subtraction calculations. They will be counting on from a number and combining two sets of objects during addition activities and using the Numicon and Cuisenaire resources to support their learning. Whilst beginning to look at the relationship between addition and subtraction the children will be taking objects away to find how many are left and counting up to find the difference between numbers. We will be exploring patterns in numbers and recognising the relationship between numbers in our patterns. Linked to our work on Supertato the children will explore weighing using the bucket balance scales. They will make simple estimations about which items will be the heaviest and lightest and then explore to find out if their estimations were correct.



The children will continue to enjoy our 'Muddy Explorers' learning this half term. Please remember to send named wellies and waterproof clothing on:

Tuesday- Rainbow Room

Wednesday- F1a

Thursday- F1b and Yellow Room



In Foundation 1 we welcome the new starters to Blue Room. During Literacy activities the children will enjoy listening to stories and information text about superheroes, people who help us and Emergency Services. The children will enjoy exploring activities linked to our books and gathering information about different types of jobs. We will also explore what a seed needs to grow and where the best place to grow a plant inside and outside will be. During Maths activities the children will practise saying numbers names in the correct order and beginning to count small groups of objects. They will enjoy counting on daily basis to find out how many children are in their group each day and enjoy learning about 2d and 3D shapes, their names and spotting them in blue room.

Children in Foundation 2 will continue receiving their books three times a week. Please remember to write a simple comment each time you listen to your child read, we only change books once they have read at home, so it is important to write a comment in their Learning Journals. Every child in F2 will read to a member of the Foundation Stage team. This may be individually or in a small guided reading group. Please send your child's Learning Journals into school every day so that they can read in school.



Children in F1 will choose a picture book to bring home and share with you. Please encourage your child to talk about what they can see, what they think will happen next and explore new words in their books. These books support the children's pre-reading skills, such as telling a story in order, turning pages the correct way, answering questions about the characters, plot and setting, using pictorial clues. There is a space in your child's Learning Journal for you to make a comment if you would like.

Each week your child will take part in PE. Please ensure your child has a named PE kit in school for these lessons. PE will be on a

Tuesday- Yellow room

Friday- Rainbow room

PE kits will be kept in school until the end of the half term.

Please label all items of clothing

All children will take part in ball skills and will need to bring their outdoor PE kit each week. The kit needs to include trainers, a jumper and a sunhat for warmer days.

Monday- Fla, Rainbow and Yellow room

Friday F1b

At home you can help your child by encouraging them to get dressed and undressed independently.



In phonics the children in Foundation 2 will finish Phase 3 and begin Phase 4 from Letters and Sounds. During this phase your child will learn new diagraphs each week and continue to recap the phonemes previously learnt. We focus on learning how to say, recognise and write each new phoneme or diagraph and practise our blending skills to read and our segmenting skills to spell.

The children in Foundation 1 will work through Phase 1 in which the children will learn to identify environmental sounds, play lots of listening games and practise making sounds using their bodies. The children will enjoy learning and singing a variety of nursery rhymes, identifying which words rhyme and play lots of rhyming and matching listening games.

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Thank you to all the helpers we have already. If you have any spare time during the school day we always appreciate parents and grandparents coming in to help in class and on school visits. Please let your child's teacher know if you are able to help, either on a weekly basis or each half term.