

Lowe's Wong Infant School Long Term Curriculum 2017 – 2018

This document outlines the content of Lowe's Wong Infant School Curriculum which has been adapted from the National Curriculum requirements. Please note that this document shows the most up to date version of the curriculum at the time. As a school, we regularly review how the National Curriculum is delivered and changes are made each academic year. We also try to respond to what is happening beyond school for example, The Olympic Games, Bramley Apple celebrations or the Tour of Britain cycle race and this means that topics may be moved to accommodate these special events.

Foundation Stage:

All Early Years' settings are required to use the Statutory Framework for the Early Years' Foundation Stage. This Framework sets out the learning and development requirements for children from birth to the age of 5. We provide a rich and diverse environment where the children are encouraged to learn through play and hands-on experiences. Exploring and investigating promotes independent learning, while adult input helps the children to focus and extend their understanding. The Foundation Unit gives the children opportunities to use their imaginations and express themselves in a wide variety of ways, working within the EYFS curriculum.

There are seven areas of learning and development which shape the programme offered in the Foundation Unit. These include;

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world.
- Expressive arts and design.

At Lowe's Wong Infant School the early years' provision is based around themes and topics which are relevant and / or of interest to the children. In recent years these have included; Superheroes, Celebrations and Light & Dark. Throughout the EYFS the children work towards achieving the 'Early Learning Goals; which mark the end of this curriculum in readiness for the National Curriculum that follows.

Foundation Stage 2017/2018

The themes and topics for this year in Foundation are as follows:

Autumn 2017 – Splash! (a PHSE Topic), All About Me, Julia Donaldson's books, Light and Dark, Christmas

Spring 2018 – Celebrations and Festivals, Growing (including Book Week), Easter.

Summer 2018 – Dinosaurs, a topic of the children's choice to be confirmed, Circus

Key Stage 1

In Key Stage 1 the National Curriculum has been divided into an 'odd' year (beginning September 2015, 2017, 2019) and an 'even' year (beginning September 2014, 2016, 2018, 2020). We do this to ensure children in the mixed-age classes access the whole curriculum. The 'Odd' and 'Even' cycles cover the 'Foundation' subject content of the curriculum to be delivered in each academic year. The range of subjects taught helps pupils acquire knowledge, understanding and skills in all aspects of their education, including the humanities and linguistic, mathematical, scientific, technical, social, physical and artistic learning. Under the 'umbrella heading' of the topic the children are taught key skills relating to history, geography, science, music, art and design and technology. Other subjects are taught discretely, however connections are made in learning wherever possible. Topics are varied and examples include; Healthy Eating, The Great Fire of London, Castles and Dragons, The Rainforest, Travelling, or Space.

The current academic year follows the 'Odd Cycle', and in italics are suggested topics.

Autumn Term 2017

4.9.17 3 day wk	11.09.17	18.09.17	25.09.17	02.10.17	09.10.17	16.10.17	23.10.17	30.10.17	6.11.17	13.11.17	20.11.17	27.11.17	04.12.17	11.12.17	18.12.17
PSHE / Splash theme.		Julia Donaldson Stories <i>All About Me, including Portraits and Good Health</i>				Half Term	Teacher's Choice incl. Anti Bullying week <i>Remembrance Day and How the toys we play with have changed.</i>					Christmas <i>How did the Victorians celebrate Christmas.</i>			

Spring Term 2018

08.01.18	15.01.18	22.01.18	29.01.18	05.02.18	12.02.18	19.02.18	26.02.18	05.03.18	12.03.18	19.03.18	26.03.18
PSHE	Celebrations & Festivals <i>Festivals and traditions in Judaism.</i>		Growing <i>Plants through the seasons.</i>			Half Term	Growing including Book Week (5.3.18) <i>Life in the Rainforest</i>			Celebrations, Festivals and Easter <i>Comparing Christian and Jewish traditions.</i>	

Summer Term 2018

16.04.18	23.04.18	30.04.18	07.05.18	14.05.18	21.05.18	28.05.18	04.06.18	11.06.18	18.06.18	25.06.18	02.07.18	09.07.18	16.07.18	23.07.18
Teacher's topic choice including assessment weeks <i>Travelling the world, map work and learning about the local areas.</i>						Half Term	Children's topic choice <i>Past choices have included; 'Australia', 'Explosions and Experiments', 'Living Underwater' and "Explorers"</i>				Transition block – Circus theme <i>This is continued into the next academic year.</i>			

Below are the topic themes for the next academic year.

Year: 2018 – 2019 / Even Cycle

Year 1	Belonging. Old Testament Stories. My School	Great Fire of London	Seasons and the weather Air Travel Inventors	Children’s choice	Transition theme; Seaside including historical and geographical elements.
Year 2	Stories by Mini Grey, including ‘Egg Drop’	Great Fire of London	Seasons and the weather Noah’s Ark Grace Darling Lighthouses Lighthouse keeper’s lunch series of books	Children’s choice	

Maths in School

Maths is taught daily following the ‘Maths No Problem’ scheme which embodies the ‘Singaporean’ approach to the teaching of mathematics. The sessions are split into parts, the first of which is mental / oral starter where children practise key number facts and developing mental calculation skills. The main teaching is delivered through an ‘in focus task’ which asks the children to share and discuss their ideas, work with manipulatives and talk about what they have found out. Guided practise allows the children to develop their skills, working through examples, usually with a partner. Throughout the lesson children are encouraged to talk about the task and say what they have ‘noticed’ which often involves making connections with other areas of maths and generalising. This is a particularly important element of the lesson as it is through discussion and questioning that the children are able to develop their mastery of the subject. The children then move on to ‘independent practise’ which is then summarised in the ‘plenary’ section of the lesson.

The ‘Maths Curriculum’ document shows what the children will be learning during Year 1 Year 2.

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

English in School.

English lessons are taught daily and offer a mixture of discrete learning and opportunities to practice and apply learning drawing on ‘topic related’ information. The children are taught to write for a range of purposes including narrative, (stories), information, (non-chronological reports, diaries, factual letters) and poetry. Writing opportunities are both formal and informal and children also have time for ‘extended’ writing.

Children are taught the technical aspects of writing through grammar lessons which are taught discretely, (usually weekly) and based on the National Curriculum. Children also receive a daily phonics session following ‘Letters and Sounds’. <https://www.gov.uk/government/publications/letters-and-sounds>

At Lowe's Wong we do not use one particular reading scheme – our reading books are drawn from the Oxford Reading Tree, Collins Big Cat scheme, New Way scheme, National Geographic, Rigby rockets and Pearson's 'Genre' range. We believe this gives the children experience of a wide variety of authors and text types. However to ensure parity across the schemes we have organised them into 'Book Bands'. This is a nationally recognised standard and allows us to track, assess and progress the children individually.

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study>

RE:

This is taught each term and follows the Nottinghamshire Agreed Syllabus.

PE:

In Key Stage 1 the children have two sessions of PE each week. One is delivered by a specialist sports coach and covers all aspects of 'ball skills'. The second session is delivered by the class teacher and covers dance, gymnastics, games and athletics. Children also have access to a range of extra-curricular activities including Football club, Country Dancing and Tennis and Ballet via external providers.

Spiritual, Moral, Social and Cultural learning.

The children's emotional well-being is central to our school ethos. Through teaching and learning in RE and PSHE in particular, we aim to develop the Children's awareness of the need for tolerance towards others and an understanding of wider British Values.