



English/Literacy

In English we will read and write about; The Rainbow Fish, Lost and Found and The Day the Crayons Quit. We will learn about the features of non-fiction texts, and use them to write about The Weather and Scott of the Antarctic. We will read and write poems about Colour. In our grammar lessons we will be learning about plurals, how to add 'ing' and 'ed' to a verb and how to use capital letters for nouns.

Maths

In Maths we will be practicing counting with one to one correspondence. We will learn how numbers to 20 can be represented as tens and ones. We will also be comparing numbers using the terms 'greater than' and 'smaller than'. We will use a range of different strategies to add and subtract numbers to 100. F2 children will add and subtract numbers to 20. We will also compare objects by length weight and capacity. We will use these new mathematical skills to help us solve word problems.



Science/Knowledge and Understanding the World

This term we will be learning about The Seasons and Weather. We will explore the seasons and understand their sequence. We will identify different types of weather and record the weather in a weather diary. We will learn about how the weather can affect us and the different clothes we need to wear. We will create our own weather forecast and understand that different instruments are used to measure the weather.

History and Geography/Knowledge and Understanding the World

We will learn about the Weather and climate in polar regions, deserts and rainforests. We will compare where we live with other habitats and environments. We will be using maps and globes to find places around the world. We will learn about Scott of the Antarctic and his expedition to the South Pole.



Green Room

Spring 2017

Wonderful Weather
And
Colours all around.

R.E/Knowledge and Understanding the World

In R.E the children will learn about Jesus as a leader and begin to understand how some people are inspiring to others. We will also learn about the story of Joseph and his amazing coat of many colours. The Year One children will also visit the Minster to help them understand the meaning of Easter and learn how Christians celebrate at this time.



P.E.

For the first half of the term we will continue with gymnastics, where children will explore gymnastic actions such as the log and tuck roll using the floor and apparatus. Then for the following half term we will explore different types of movement through 'Dance' linked it to our Colour topic.

Muddy Explorers (F2only) will be on Tuesdays
Ball skills will be on Wednesdays.
PE will be on Thursdays



P.S.H.E.

In PHSE we will be learning about friends and friendships. We will learn about the importance of making friends and the qualities a good friend should have. We will learn how to develop positive relationships through work and play.

We will also be learning about staying safe and healthy.

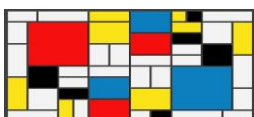
I.C.T. /Knowledge and Understanding the World

In computing the Year One children will learn about algorithms and how they are implemented as programs on digital devices. They will also learn how to create and debug simple programs. The F2 children will explore simple games and paint programmes. They will use laptops to write simple messages. The children will also be taught about the importance of internet safety and keeping personal information private.



Art/Expressive Arts

The children will explore colour mixing and how colours work together. We will use this to design a coat for Joseph. We will use primary colours to paint in the style of the artist Mondrian. We will also look at Aboriginal Art from around the world.



Music/Expressive Arts



The children will use percussion instruments to create a piece of music about the weather. We will listen to and discuss 'The Seasons' by Vivaldi. We will move to and respond to music that represent Colour.

D.T. /Expressive Arts

In DT children will be making a Rain Stick and a Rain Gauge. We will select appropriate materials, tools and techniques for making models. We will also plan, develop and evaluate these designs.

