



Literacy

During Literacy lessons, the children will be reading and completing writing activities linked to these books; Zog, Sleeping Beauty, Where the Wild Things Are and The Night Pirates. Our writing activities will focus on using the phonemes, digraphs and rocket words that we continue to learn in our independent writing. We will be writing for a variety of different purposes, including posters, riddles, setting descriptions and a fact book.

Maths

In Maths we will be partitioning teen numbers and recognising the value of each of the numbers as we write them. We will be continuing our addition and subtraction work, using practical resources, the part, part, whole model and recording as number sentences. We will also be using money to make different values and give change.



ICT

We will be using Purple Mash to create our own pirate pictures, and have a go at using Colour Magic to design our own castles, which we will then label. We shall be using the Internet to research and collate facts and using Word to type out our own riddles.



Geography

In Geography, we will be looking at different islands and learning about the different features they may have. We will design and make our own treasure island maps and have a go at plotting different features.

Art and Design Technology

We will be working together on a class project to create a big dragon using different textures, medium and materials. We will also explore mosaic to make our own castles. We will design and sew our own fish puppets, which we will then use to create a puppet show.

Foundation Stage

Summer Term 2 Make Believe



History

In History we will find out about different castles. We will look at what each part is called and what it is for. We will then have a go at labelling a castle.

RE

In RE, we will be learning various Creation stories from different religions. We will be discussing differences and similarities and then celebrating these as a good thing.



PSHE

In PSHE, we will continue to look at the 3D PSHE scheme. We will be talking about what bullying is, how to be kind and respectful towards each other and discussing ways in which we are special.

Science

In Science we will be finding out about floating and sinking. We will be conducting our very own experiment to find out what material would be the best thing to use to make a boat to sail across the water tray.

PE

We will be starting our Athletics work. We will develop our throwing, kicking, jumping and sprinting skills. This may be done inside or outside, so if P.E kits could include appropriate shoes for outdoors, that would be much appreciated.



Music

We will be learning lots of new songs and experimenting with singing them in different ways; loudly, quietly, slowly, quickly, and in rounds.

Blue Room

In Foundation 1 Literacy activities, the children will enjoy listening to stories and information text about dragons, princesses and pirates. The children will be exploring activities linked to our books and concentrating on story language and oral retells. In Maths activities, the children will continue to practise saying number names in the correct order and will begin to count larger groups of objects. They will still be counting on daily basis to find out how many children are in their group each day and will begin learning about the days of the week and exploring time language.

Phonics

In phonics, the children in Foundation 2 will continue learning Phase 4 from Letters and Sounds. During this phase your child will recap previously learnt digraphs. We continue to focus on learning how to say, recognise and write each new phoneme or digraph and practise our blending skills to read and our segmenting skills to spell.

The children in Foundation 1 will continue to work through Phase 1 in which they learn to identify environmental sounds, play lots of listening games and practise making sounds using their bodies. The children will still learn a variety of nursery rhymes, identifying which words rhyme and play lots of rhyming and matching listening games.

Reading books

Children in Foundation 2 will continue receiving their books three times a week. Please remember to write a simple comment each time you listen to your child read, we only change books once they have read at home, so it is important to write a comment in their reading diary. Every child in F2 will read to a member of the Foundation Stage team each week. This may be individually or in a small guided reading group. Please send your child's reading diary into school every day so that they can read in school. We aim to assess your child's reading once every half term to check whether their current book band is at the appropriate level of challenge for them.

Children in F1 will continue to choose a picture book to bring home and share with you. Please encourage your child to talk about what they can see, what they think will happen next and explore new words in their books. These books support the children's pre-reading skills, such as telling a story in order, turning pages the correct way, answering questions about the characters, plot and setting, using pictorial clues. There is a space in your child's home/school diary for you to make a comment if you would like.



Each week your child will take part in PE. Please ensure your child has a named PE kit in school for these lessons. PE will be on a;

Tuesday- Yellow Room

Friday- Rainbow Room

PE kits will be kept in school until the end of the half term.

Please label all items of clothing

All children will take part in Ball Skills and will need to bring their outdoor PE kit each week. The kit needs to include trainers, a jumper and a sunhat for warmer days.

Monday- Fla, Rainbow and Yellow Room

Friday F1b

At home you can help your child by encouraging them to get dressed and undressed independently.

Thank you to all the helpers we have already.

If you have any spare time during the school day we always appreciate parents and grandparents coming in to help in class and on school visits. Please let your child's teacher know if you are able to help, either on a weekly basis or a one off.

