

# Foundation Stage Autumn Term 2 2018



Welcome back! We hope you have all had a fantastic, relaxing break and that the children are ready to come back to our exciting **'Let's Celebrate!'** topic.

During the day your child will continue to enjoy participating in a mixture of teacher led and child led activities. At the start of each classroom session, your child will have a whole class input before going to enjoy 'Explore and Investigate' time. During this session children are able to explore all areas of the Foundation Unit and are able to lead their own learning and likes. They will also take part in a follow up focus activity with their teacher.



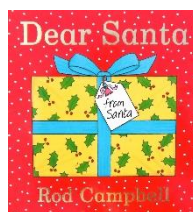
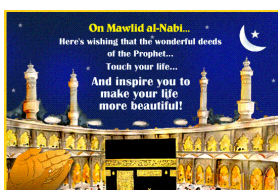
In Communication, Language and Literacy we will enjoy listening to stories based around our topic. These will include Bonfire Night, Diwali texts, Kipper's Birthday, Can't You Sleep, Little Bear? and Dear Santa.

We will be writing lists, speech bubbles, bonfire poetry and labels. We will continue our handwriting practise; concentrating on using the correct letter formation and focusing on the correct place to start and finish each letter. We will provide daily opportunities for the children to engage in writing independently and aided by an adult.



During this second half term, we will do lots of different activities based around our new topic, 'Let's Celebrate!'

Our activities include talking about different light sources, making firework pictures, learning about Diwali and Remembrance Day, painting to music, and a birthday and celebration focus, including Muhammad's birthday (Mawlid). Towards the end of the half term, we will also be taking part in activities based around Christmas. We will be retelling the Nativity story, writing to Santa and having a Christmas Craft Day in school. We will also be performing in our very own Christmas concert.



In Maths, we will continue to use a practical, 'hands-on' approach in all of our activities, focusing on verbalising and explaining what we notice and can see. We will start to record some of our work too.

We will work with numbers to 20, developing our confidence when adding one more, taking one away and using the vocabulary involved in subtraction and addition. We will also estimate numbers, compare groups and make numbers in different ways.

This half term we will focus upon 2D and 3D shape, naming and exploring properties. We will also learn about weighing, using the correct vocabulary and enjoying practical experience.

## Muddy Explorers

In Muddy Explorers, the children have the opportunity to take part in various learning activities outside. This could be exploring wildlife, making mud pies and potions or focusing on the differences between the seasons.

Please ensure your child brings named wellies and a waterproof

into school on the following days:



Yellow Room - Tuesday

Rainbow Room - Thursday

If the weather looks warm and dry you do not need to bring the kit for that day. However, we will go outside regardless of the weather.

## Phonics



In Phonics we will be continuing with Phase 2 where your child will learn how to read and write a new phoneme every couple of days. We will practise segmenting to spell and blending to read.

If you have any spare time during the school day we always appreciate parents and grandparents coming in to help in class and on school visits. When helping in class you may be asked to listen to readers, stick in work or a variety of other tasks. Please let your child's teacher know if you are able to help, either on a weekly basis, a one off, or each half term.

## PE

PE takes place every Friday for both Rainbow Room and Yellow Room.

Please ensure your child has a named PE kit in school for these lessons. PE kits will be kept in school until the end of the half term. At home you can help your child by encouraging them to get dressed and undressed independently.



## Ball Skills

Both Rainbow Room and Yellow Room will have Ball Skills on a Monday afternoon.

Children will need to bring in their named outdoor PE kit each week. The kit needs to include trainers and a sunhat for warmer days or a jumper for cooler days. They will bring their kit home at the end of the day each week.

## Reading Books

Your child will continue to bring home reading books. Children in F2 receive their books three times a week if they have been read. Please write a simple comment in your child's reading diary each time you listen to your child read. We only change books once they have been read at home, so it is important to write a comment in the reading diary. Every child in F2 will read to a member of the Foundation Stage team each week. This may be individually or in a small guided reading group. Please send your child's reading diary into school every day so that they can read in school.

We encourage you to talk about the pictures and the characters, retell the story and enjoy the book together. For books with words, your child will steadily gain more confidence with recognising and sounding out letters, segmenting and blending words, and gradually become more fluent in their reading ability as they progress and become secure with Phase 2.

Please try to get in to the habit of reading daily with your child for a few minutes; this really will help them progress.



**-Please ensure that book bags and reading books are brought into school every day.**

**-Please bring a named water bottle into school on a Monday.**

**-Water bottles will be sent home every Friday to be washed and returned on Monday.**

**-Please ensure that all of your child's uniform and belongings are labelled clearly.**

Thank you, The Foundation Stage Team.



**Lowe's Wong**  
Infant School

Queen Street,  
Southwell,  
Nottinghamshire,  
NG25 0AA  
(01636) 812207  
**Ofsted**  
Outstanding  
2008/2009