

Foundation Stage Summer Term 1 2018



We hope you had a lovely Easter and that the children are looking forward to learning about our new topic 'Dinosaurs'.

During the day your child will continue to enjoy participating in a mixture of teacher led and child led activities. At the start of each classroom session, your child will have a whole class input before going to enjoy 'Explore and Investigate' time. During this session children are able to explore all areas of the Foundation Unit and are able to lead their own learning and likes. They will also take part in a follow up focus activity with their teacher.



In Communication, Language and Literacy we will enjoy listening to books themed around 'Dinosaurs'. These will include many stories and non-fiction books, following a theme of 'looking after our planet'. We will be exploring story structure, characters and settings. We will also try acting out, planning and writing our own stories. We will continue to work on sounding out our words, using finger spaces and full stops, as well as forming our letters correctly. We will provide opportunities for the children to engage in writing independently, and aided by an adult.



During this half term, we will do lots of different activities based around our new topic, **Dinosaurs**.

Our activities include talking about the environment in which the dinosaurs lived and comparing it to a familiar place, caring for our world and environment, and sorting and classifying dinosaurs. We will also create a story 'diorama' in a shoebox, make a clay dinosaur and have a go at simple computer animation! In music, we will explore the link between sound and movement and will enjoy singing songs at different tempo. During R.E we will learn about the 'Creation' story and the story of 'Adam and Eve'.



In Maths, we will be using a 'tens frame' to pictorially represent our number bonds to 10. We will start to look at place value. We will also use a numberline as an aid to adding and subtracting. In addition, we will explore 'doubling and halving' practically.

Throughout the half term we will work on problem solving, and will practise using our mathematical vocabulary. We will continue to record our work in different ways.

Finally, we will explore measuring with non-standard and standard units, and begin to look at simple pictograms.

Muddy Explorers

In Muddy Explorers, the children have the opportunity to take part in various learning activities outside. This could be exploring wildlife, making mud pies and potions or focusing on the differences between the seasons.

Please ensure your child brings named wellies and a waterproof

into school on the following days:



Rainbow Room - Tuesday

Yellow Room - Friday

If the weather looks warm and dry you do not need to bring the kit for that day. However, we will go outside regardless of the weather!

Phonics



In Phonics, we will be continue to learn our Phase 3 phonemes, and will practise segmenting to spell and blending to read. We will try to use our new phonic knowledge within our writing too.

If you have any spare time during the school day we always appreciate parents and grandparents coming in to help in class and on school visits. When helping in class you may be asked to listen to readers, stick in work or a variety of other tasks. Please let your child's teacher know if you are able to help, either on a weekly basis, a one off, or each half term.

PE

PE takes place every Thursday for Yellow Room and every Friday for Rainbow Room. This half term we are exploring dance.

Please ensure your child has a named PE kit/ leotard in school for these lessons. PE kits will be kept in school until the end of the half term. At home you can help your child by encouraging them to get dressed and undressed independently.



Ball Skills

Both Rainbow Room and Yellow Room will have Ball Skills on a Wednesday morning.

Children will need to bring in their named outdoor PE kit each week. The kit needs to include trainers and a sunhat for warmer days or a jumper for cooler days. They will bring their kit home at the end of the day each week.

Reading books

Your child will continue to bring home one or two reading books. Children in F2 receive their books three times a week if both books have been read. Please write a simple comment in your child's reading diary each time you listen to your child read. We only change books once they have been read at home, so it is important to write a comment in the reading diary. Every child in F2 will read to a member of the Foundation Stage team each week. This may be individually or in a small guided reading group. Please send your child's reading diary into school every day so that they can read in school.

We encourage you to talk about the pictures and the characters, retell the story and enjoy the book together. For books with words, your child will steadily gain more confidence with recognising and sounding out letters, segmenting and blending words and gradually become more fluent in their reading ability as they progress and become secure with Phase 2 and 3.

Please try to get in to the habit of reading daily with your child for a few minutes; this really will help them to progress.



-Please ensure that book bags and reading books are bought into school every day.

-Please bring a named water bottle into school on a Monday.

-Water bottles will be sent home every Friday to be washed and returned on Monday.

-Please ensure that all of your child's uniform and belongings are labelled clearly.

Thank you, The Foundation Stage Team.



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Outstanding
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